- MENTOR Nebraska staff & - D organizational infrastructure - Le		– Div – Lev	erse part	<b>&amp; Funding</b> tners & collaborators ederal, state and local	<ul> <li>Reputation</li> <li>Local relationships</li> <li>Evidence based practices, resoland tools (NQMS, NMRC, EEP, et al. 1996)</li> </ul>				em		MENTOR Nebraska Mission: to fuel the quality and quant relationships, strengthen collaboration for mentoring		y and quantity of mentoring	
<ul> <li>Leadership</li> <li>Identify key statewide mentoring ambassadors</li> <li>Explore innovative statewide governance models</li> <li>Enhanced partnerships for organizational efficiencies</li> <li>Partner with school districts to expand availability of mentoring for students in schools</li> </ul>			<ul> <li>Growing Impact</li> <li>Use data from mentoring programs to determine future programming directions</li> <li>Tap into federal, state, local and private funds for statewide work</li> <li>Ensure staff capacity is appropriate to meet programmatic needs</li> <li>Open new avenues for financial support for mentoring at the local, state, regional, and national levels</li> </ul>				<ul> <li>Programming</li> <li>– Engage in opportunities that lead to transformational system changes</li> <li>– Expand curricula to include cultural diversity and emerging research topics</li> <li>– Optimize use of national mentoring resources for collaborative recruitment campaigns</li> <li>– Enhance communication between urban &amp; rural programs</li> </ul>				<ul> <li>Communication</li> <li>Promote value of mentoring via relationship building, onliengagement and public campaigns</li> <li>Leverage database of mentoring programs to promote ser awareness</li> <li>Initiate supportive mentoring policies at the local, state, regional and national levels</li> <li>Accelerate public and political will to drive tangible sector</li> </ul>			
Strong Mentoring Sector			Capable Mentoring Programs								Enhanced Awareness & Visibility of Mentoring			
More young people join mentoring programs	More adults engage mentoring and developmental relationships	ng and mental		ncreased number and Juality of technical Issistance providers consultants)	Increase in programs working with underserved youth More mentoring programs increase organizational capacity to implement quality programs People who work in mentoring programs increase their knowledge of quality-based standards and effective		program years to	reased numbers of mentoring grams complete NQMS every 3-4 ırs to track quality improvement & anizational capacity			Increased awarer and knowledge o mentoring benef	f its	Increased awareness and knowledge of mentoring benefits	
More quality mentoring programs based on the Elements of Effective	More schools create and expand mentoring programs for students More young people are served by mentoring programs in Nebraska		Mo acc pra	ore mentoring programs cess and use evidence-based actices and resources, such Elements of Effective			More mentoring programs follow standard best practices Mentoring programs develop new policies, implementation practices, resources and training materials based on quality-based standards Enhanced collaboration leads to better			1	among stakeholders Increased demand for quality mentoring programs Increased number and diversity of champions that support mentoring	d for g	among stakeholders Increased connectedness and knowledge sharing among Nebraska mentoring programs Increased awareness of and demand for MENTOR Nebraska	
Practice (EEP) are created in Nebraska			Mo	actice pre mentoring programs gage in training and receive chnical assistance (NMRC)								and		
	programs in webraska				mentoring practices		utilization of resources					services		
					Impactful	Mentoring in N	ebraska	1						
	Increased Effectiveness of Mentoring Programs Increased Investment in Mentoring													
Increased of capacity of young peop		acity of m	nentoring	school achiovomont	and Increased local, state a local state a l		islative funding in support		Increased priv state investme support of me		nts in			
						Ţ							MENTOR	
				All young people in Nebra develop ir		upportive relation oductive, and eng							NEBRASKA	

Strategies

Results Long-Term Outcomes